



OTAGO BOYS' HIGH SCHOOL ANNUAL GOALS YEAR 2024

GOAL: the where we want to get to; **TARGET:** the specific outcome we want in YEAR; **THROUGH:** the specific actions we will take to get there; **TOOLS:** the school-wide or community wide tools we will use or develop; **WHO:** who will take responsibility; **BY:** when this will happen; **RESULTING IN:** what outcome we will have; **REVIEW:** the ongoing self-review and how we will improve or extend.

NELP 1: LEARNERS AT THE CENTRE – Identify and respond to learner strengths, progress and needs.					
OBHS Strategic Plan – ACADEMIC - High Expectations, high achievement					
TARGET	THROUGH	TOOLS	WHO	BY	RESULTING IN
Deliver the OBHS junior curriculum	Clear and consistent reporting on achievement to students and parents by implementing a Yr 9 and 10 0-8 scale. Training and monitoring our middle leaders. Effective use of KAMAR markbook	HoD Annual Goals KAMAR-Academic tracking KAMAR-Attendance tracking Subject Markbooks HoD/TiC Year and Unit planning (Year 9 and 10 Programmes of Study and Full Curriculum Map)	HY, HoD/TiC AK/Deans	All Year	Better Yr 9 and 10 data for schoolwide analysis Setting up priority groups to achieve excellent educational outcomes in Yrs 11 - 13.
NELP 2: BARRIER FREE ACCESS – Ensure sound foundation skills through high level literacy and numeracy practices					

OBHS Strategic Plan – ACADEMIC - High Expectations, high achievement

Support all Priority learners to achieve excellent educational outcomes. Naming of priority groups; Maori Pasifika Special needs	Development of robust Literacy and Numeracy programme First focus Yrs 9 and 10. Data tracking in Yrs 9-10 using the 0-8, with a focus on priority groups.	Writer’s Toolbox Development of Yr 9 paragraph Staff meetings PLD on corequisite Change to TT structure Univeristy of Otago College of Education	HOPE and MANSON All Staff JZ as PN K. Nafatali	All Year Term 2 and Term 3	Stronger literacy practice in the school teaching Improved 2024 Literacy and Numeracy achievement in the co-requisite.
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NELP 1: LEARNERS AT THE CENTRE –Places of learning inclusive and free from discrimination

OBHS Strategic Plan - SCHOOL CULTURE - A Safe Place First

Opportunity for student voice and student ownership of the school	Goal setting and enhanced feedback to students Students celebrating students Celebration of Good Men, not just Sports Men.	Prefect team, wider leadership recognition. Assemblies, House assemblies, ABSNZ Conference Assemblies, tie in with Old Boys’ Foundation Stymie GSA	RH, AK Prefect Team RH, Prefect Team, AK FO-B, FH, and AC RH	All Year	Student contribution to some school procedures. Longer student connection to the school (Yr 13 slide) A safe school environment
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NELP 1: LEARNERS AT THE CENTRE –Places of learning inclusive and free from discrimination

OBHS Strategic Plan - SCHOOL CULTURE - A Safe Place First

Responsible Sexual Citizenship	Community of Practice with 3 other schools.	Local and national experts	RH	All Year	Senior students able to interact positively in relationships. Separating the negative influence from the reality of positive relationships.
	Engagement with University of Auckland	Combining ideas with other single sex schools	RH		
	Attendance at the IBSC Conference	IBSC resources and evidence			
	Health curriculum		AW		

NELP 3:QUALITY TEACHING AND LEADERSHIP - providing leadership and opportunity to build capacity

OBHS Strategic Plan - SCHOOL HOUSE Thriving Young Men

Investment in staff training and people development	A review of the hostel staff professional learning	Effective staff meetings REACH	RH, AK, PS and AK and Kate Anderson	All Year	Well understood staff procedures School House policies used Staff happy and enjoying their roles.
	Consistency practice	Communication structures			
	Sourcing and providing PLD opportunities	Polson Higgs NZABS			

NELP 3:QUALITY TEACHING AND LEADERSHIP - providing leadership and opportunity to build capacity

OBHS Strategic Plan - STAFF DEVELOPMENT Investing in Quality People

Focused support to be highly skilled practitioners	Support and connection to the extra-curricular	OBHS Foundation	MZ, RH, MR	All Year	The best teachers in front of students Staff connected to the school and each other High Impact teaching strategies; school-wide,department wide, individualised.
	Clear staff wellness practices that	OBHS Staff Wellness plan			

	enhance connection Opportunity for growth through PLD	Google form 2024 Classroom Observations, Professional growth cycle,	HY, JI, AG Aaron Mauger		Development into their best teacher.
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