



Otago Boys' High School

Year 10 Curriculum Guide

Year 10 Subjects

At Otago Boys' High School all Year 10 students study the following compulsory subjects:

- English
- Mathematics and Statistics
- Science
- Social Studies
- Physical Education / Health

Along with the compulsory subjects all Year 10 students will study FOUR options subjects from the list below. All options are half year courses. Information about each of these options is provided in the following pages.

- Art
- Classical Studies
- Design and Visual Communication
- Digital Technology
- Drama
- Economics and Business Studies
- Food and Nutrition
- French 1 *
- French 2 *
- German 1 *
- German 2 *
- Media Studies
- Mental Fitness
- Music
- Agriculture
- Technology: Metal
- Technology: Wood
- Te Reo Māori 1 *
- Te Reo Maori 2 *

* Students may choose French 1 and French 2. The same applies to German and also to Te Reo Māori. Selecting Language 1 and Language 2 means that students will study the language as a full-year option. **If you intend to study a language at NCEA Level 1, it is highly recommended that you choose the full-year course.**

Year 10 Option Subject Information

ART (10ART)

Fostering the creative mind is a key intention for Year 10 Art, a course aimed at extending students' ability in making art using a variety of media and creative approaches. Developing a deeper practical knowledge of art conventions and a curiosity for the history of art, students will build an understanding of how to use a range of artist models to extend their own work. Along the way, students will also learn how to peer review and self-critique work for improvement. If you have any questions, please email anna.ward@obhs.school.nz

CLASSICAL STUDIES (10CLS)

This course seeks to cater to each new class's interests. It changes from year to year depending on what the group who select Classics want to focus on. The course can cover and explore classical civilisations between 1500 BCE and 476 AD. Classics is an exciting subject for people who are interested in history and how early humans became the civilisations of the Western world. It is a class for the curious. This course is an introduction to the world of classical Greece and Rome and their impact and influence on Western culture and civilisation. This course seeks to cater to each class's interests and to answer their questions about this period. Students will study aspects of mythology, history, art and architecture, lifestyles, and the science, military and political structures of these ancient cultures. Classical Studies examines ancient achievements and their ongoing influence on our world today. If you have any questions, please email quentin.barry@obhs.school.nz

DESIGN AND VISUAL COMMUNICATION (10DVC)

Design and Visual Communication (DVC) focuses on understanding and applying drawing techniques and design practice to create original ideas. Students will enhance their ability to develop and communicate design ideas, and their skill in interpreting graphical information. Students will develop 2D and 3D visual communication techniques through the design of spaces (architectural), and products (e.g. chairs/electrical devices), using traditional sketching, computer-aided design and formal drawing systems (scaled drawings). This course will provide a solid basis for year 11 DVC. Techniques imparted will develop the student's ability to convey ideas visually, a skill that has broad benefits across many fields. If you have any questions, please email patrick.cass@obhs.school.nz

DIGITAL TECHNOLOGY (10DGT)

This course builds upon the skills that were taught in Year 9 and adds in a few more strands of learning. If you are interested in learning the following: code a web page, create a database, learn a new programming language (Python), design skills: photo editing and designing posters, then this is the course for you. Even if you did not take Year 9 DGT, sign up and learn skills that lead directly to a job in a booming industry. If you have any questions, please email nicole.bennett@obhs.school.nz

DRAMA (10DRA)

This course is an extension of the Year 9 programme with a continued focus on devising and performing drama. At Year 10, a wide range of Drama Components are taught, and students will become more familiar and confident in working with the technologies. This course leads to NCEA Drama, but is also suitable for students wishing to expand their comfort zone and develop their voice and confidence on stage. If you have any questions, please email gena.bagley@obhs.school.nz

ECONOMICS AND BUSINESS STUDIES (10ECO)

The Year 10 Economics (10 ECO) course focuses on core financial capability skills. It gives students the opportunity to acquire skills they will need now and, in the future, to participate actively in modern society and economic life. **Banqer High** is used at the heart of the course's content delivery. Banqer High is a digital financial education platform for the 21st century, which covers a range of crucial financial literacy life skills. It makes learning fun with videos, quizzes and simulated events that build the students' knowledge through experiential learning.

What will the students learn?

The students learn through **Banqer High** online simulation platform with the following topics covered: Banking, Credit and Debit, Careers, KiwiSaver, Renting, Home-ownership, Budgeting, Personal Risk Insurance, General Insurance, Stock Exchange.

Year 10 Economics (10 ECO) is a comprehensive introduction to financial literacy. It provides students with a thorough grounding in core financial life skills as well as being a useful introduction to senior school NCEA subjects: Commerce, Accounting, Economics and Business Studies. If you have any questions please email gwyn.pratley@obhs.school.nz

FOOD AND NUTRITION (10FDN)

Year 10 Food and Nutrition builds on content from Year 9. Year 10 starts by looking at eating well and how nutrition is key to maintaining a healthy life. The aim is to extend students' understanding and knowledge of food, diet, and health. We also seek to develop their practical skills in food preparation and in different cooking techniques to enable them to make informed decisions about their own diet and food choices. This is completed with a 'My Food Kete' Task. Students create a healthy balanced meal and present it as a food bag. This is followed by Food & Culture. Students will look at how culture and tradition influence food choices, the changing food landscape of New Zealand, classic Kiwiana, and Māori cuisine. This is completed with students creating their own 'Food Truck' collective showcasing their chosen food culture or cultures.

Students experience a practical cooking session per week followed by a theory lesson. This subject provides the platform for students to enter Year 11 Food and Nutrition. Students can study this university entrance subject through to Year 13. If you have any questions, please email emma.moore@obhs.school.nz

FRENCH (Terms 1 and 2) (10FRE1)

This course follows on from the work done in the Year 9 option and can lead into French 2, if you wish. It is based on various approaches and materials, including online programs that help you become more competent in the language, particularly in spoken French. If you want to do French but don't think that you want to do a whole year of it then you should choose French 1, because French 2 is an extension course and will not be suitable for you to start halfway through the year. Topics may include contemporary music, social media, hobbies, French festivals and eating habits. If you have any questions, please email elaine.kelly@obhs.school.nz

FRENCH (Terms 3 and 4) (10FRE2)

This course follows on from the work done in the French 1 in terms 1 and 2. You should do French 1 to be able to access this course. If you are serious about learning French and think you may want to take it as an NCEA subject, you should opt to do BOTH French 1 and French 2 i.e.: French for a whole year. French 2 is an extension course and will not be suitable for you to start halfway through the year. You will investigate Francophonie countries, the French Revolution and do a lot more autonomous inquiry-based work. There will also be the chance to do some preparation for the NCEA Level 1 focussing particularly on speaking. If you have any questions, please email elaine.kelly@obhs.school.nz

GERMAN (Terms 1 and 2) (10GER1)

This course follows on from the work done in the Year 9 option and can lead into German 2, if you wish. It is based on a range of approaches and materials, including online programs that help you become more competent in the language, particularly in spoken German. If you want to do German but don't think that you want to do a whole year of it then you should choose German 1, as German 2 is an extension course and will not be suitable for you to start halfway through the year. Topics may include contemporary music, social media, hobbies, German festivals and eating habits. If you have any questions, please email elaine.kelly@obhs.school.nz

GERMAN (Terms 3 and 4) (10GER2)

This course follows on from the work done in the German 1 in terms 1 and 2. You should do German 1 to be able to access this course. If you are serious about learning German and think you may want to take it as an NCEA subject, you should opt to do BOTH German 1 and German 2 i.e.: German for a whole year. German 2 is an extension course and will not be suitable for you to start halfway through the year. You will investigate German-speaking countries, the history of the Berlin Wall and do a lot more autonomous inquiry-based work. There will also be the chance to do some preparation for the NCEA Level 1 German Course, focussing particularly on speaking. If you have any questions, please email elaine.kelly@obhs.school.nz

MEDIA STUDIES (10MSD)

The course is designed around learning to tell stories. We look at character development around a hero character before developing a longer story around this hero. This story is then turned into a short film with the class working in small teams to storyboard, script, film and edit. During the course, students will get hands-on experience using video cameras to create videos and learn how to use script writing software, draw storyboards and edit footage. This course is modern and engaging and prepares students for being creative in a digital world. If you have any questions, please email scott.mouat@obhs.school.nz

MENTAL FITNESS (10MEN)

This course recognises that to achieve optimal performance or in some cases just to be okay in the classroom, on the sports field or on the stage relies on having the mental resilience to work through problems while acknowledging and balancing our mental well-being.

This course will introduce the following :

Critical thinking skills will be introduced and developed during the course, both individually and within a group context. Various challenges are featured throughout the year and are tailored to all abilities with the view to students gaining confidence and critical thinking skills in their problem-solving. Examples are riddles, code-breaking puzzles, mystery puzzles, logic puzzles, rebus puzzles, maths puzzles, lateral thinking puzzles, who or what am I puzzles, general knowledge quizzes, observation games, and visual puzzles.

We examine the five key ways of maintaining good well-being. These are connecting, being active, giving, taking notice and continuing learning. These well-being areas will be woven through the course alongside other interactive well-being topics. Visual tools such as relatable documentaries to illustrate important topics are a fun and interesting way of doing this. These topics could be anger management, managing anxiety, managing depression, and developing resilience when times are tough on the sports field, in class, at home or just on the sideline. Boys also learn where to seek help to support their own or others' mental well-being. If you have any queries, please email rob.wither@obhs.school.nz

MUSIC (10MUS)

Year 10 Music covers composition, with students writing original music, and performance, where the students perform as a soloist and as part of a group on their performance instruments. The basic theory and rudiments of music are covered through our exploration of different cultures, film music, and genre. It is recommended that students wishing to study Year 11 Music have at least two years of experience on an instrument.

If you have any questions, please email konrad.hanson@obhs.school.nz

AGRICULTURE (10AGR)

Agriculture is a course focussing on how a variety of primary products are produced and also the science behind them. In the course we will be studying the following: Animal Genetics, Soil Chemistry, Plant propagation, Landscape design and Animal behaviour. You will also be able to conduct experiments and take home the plants that you have grown! If you have any questions, please email tim.ashdown@obhs.school.nz

TECHNOLOGY: METAL (10WTM)

This course is focused on developing practical and design skills mainly using sheet metal although other materials can be incorporated into the programme. The skills developed during this course provide the student with confidence to tackle this subject in the senior levels and eventually enter a trade, profession or just have it as a useful hobby. All students design and make a "take home" project.

If you have any questions, please email greg.densem@obhs.school.nz

TECHNOLOGY: WOOD (10WTW)

This course is focused on developing skills in both design and practical work. The students learn to work with mainly hand tools and a variety of materials such as solid timber, processed boards and plastics. The skills learnt during this course are intended to develop hand/eye co-ordination which will enable students to cope confidently with this subject at senior levels. They can then go on to enter a trade or profession or have it as a useful hobby. All students design and make a "take home" project.

If you have any questions, please email johnny.simmons@obhs.school.nz

TE REO MĀORI 1 (Terms 1 and 2) (10MAO1)

This course follows on from the Year 9 introductory module. It is not essential to have done the Year 9 module to enter this course. The work is practical, emphasising the skills of speaking, listening, reading and writing in the context of Tikanga Māori. There will be added activities such as Mau Rakau, Ki O Rahi, Te Ao Haka, and Cultural Practices. If you have any questions, please email dave.thomas@obhs.school.nz

TE REO MĀORI 2 (Terms 3 and 4) (10MAO2)

This course follows on from the work done in the Te Reo Māori 1 in terms 1 and 2. You should have done Te Reo Māori 1 or have reached a competent level in Year 9. If you are serious about learning Te Reo Māori and think you may want to take it as an NCEA subject, you should opt to do both Te Reo Māori 1 and Te Reo Māori 2 i.e.: Te Reo Māori for a whole year. There will also be the chance to build a portfolio towards NCEA Level 1 Te Reo Māori in the later part of term 4, and continue to build on other practical activities.

If you have any questions, please email dave.thomas@obhs.school.nz



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