



# Otago Boys' High School

## Year 10 Curriculum Guide

# Year 10 Subjects

At Otago Boys' High School all Year 10 students study the following compulsory subjects:

- English
- Mathematics and Statistics
- Science
- Social Studies
- Physical Education / Health

Along with the compulsory subjects all Year 10 students will study FOUR options subjects from the list below. All options are half year courses. Information about each of these options is provided in the following pages.

- Art
- Classical Studies
- Design and Visual Communication
- Digital Technology
- Drama
- Economics and Business Studies
- Food Technology
- French 1 \*
- French 2 \*
- German 1 \*
- German 2 \*
- Digital Media Studies
- Mental Fitness
- Music
- Technology: Metal
- Technology: Wood
- Te Reo Māori 1 \*
- Te Reo Maori 2 \*

\* Students may choose French 1 and French 2. The same applies to German and also to Te Reo Māori. Selecting Language 1 and Language 2 means that students will study the language as a full year option. **If you intend to study a language at NCEA Level 1, it is highly recommended that you choose to study the full year course.**

# Year 10 Option Subject Information

## **ART (10ART)**

Fostering the creative mind is a key intention for Year 10 Art, a course aimed at extending students' ability in making art using a variety of media and creative approaches. Developing a deeper practical knowledge of art conventions and a curiosity for the history of art, students will build an understanding of how to use a range of artist models to extend their own work. Along the way, students will also learn how to peer review and self-critique work for improvement. If you have any questions, please email [anna.ward@obhs.school.nz](mailto:anna.ward@obhs.school.nz)

## **CLASSICAL STUDIES (10CLS)**

This course seeks to cater to each new class's interests. It changes from year to year depending on what the group who select Classics want to focus on. The course can cover and explore classical civilisations between 1500BCE and 476AD. Classics is an exciting subject for people who are interested in history and how early humans became the civilisations of the western world. It is a class for the curious. This course is an introduction to the world of classical Greece and Rome and their impact and influence on western culture and civilisation. This course seeks to cater to each class's interests and to answer their questions about this period. Students will study aspects of mythology, history, art and architecture, lifestyles, and the science, military and political structures of these ancient cultures. Classical Studies examines ancient achievements and their ongoing influence on our world today.

If you have any questions, please email [quentin.barry@obhs.school.nz](mailto:quentin.barry@obhs.school.nz)

## **DESIGN AND VISUAL COMMUNICATION (10DVC)**

Design and Visual Communication (DVC) focuses on understanding and applying drawing techniques and design practice to create original ideas. Students will enhance their ability to develop and communicate design ideas, and their skill in interpreting graphical information. Students will develop 2D and 3D visual communication techniques through the design of spaces (architectural), and products (e.g. chairs/electrical devices), using traditional sketching, computer aided design and formal drawing systems (scaled drawings).

This course will provide a solid basis for year 11 DVC. Techniques imparted will develop the student's ability to convey ideas visually, a skill that has broad benefits across many fields.

If you have any questions, please email [allayne.guest@obhs.school.nz](mailto:allayne.guest@obhs.school.nz)

## **DIGITAL TECHNOLOGY (10DGT)**

This course builds upon the skills that were taught in Year 9 and adds in a few more strands of learning. If you are interested in learning how to code a web page, learn a new programming language (Python) while applying some design skills, then this is the course for you. Even if you did not take Year 9 DGT, sign up and learn skills that lead directly to a job in a booming industry.

If you have any questions, please email [nicole.bennett@obhs.school.nz](mailto:nicole.bennett@obhs.school.nz)

## **DRAMA (10DRA)**

This course is an extension of the Year 9 programme with a continued focus on devising and performing drama. At Year 10, a wide range of Drama Components are taught, and students will become more familiar and confident in working with props, set, lighting, and music. Elizabethan Theatre is introduced in the second half of the course, and in groups or individually, students will learn and perform scenes from Shakespeare.

This course leads to NCEA Drama, but is also suitable for students wishing to expand their comfort zone and develop their voice and confidence on stage.

If you have any questions, please email [matthew.dadley@obhs.school.nz](mailto:matthew.dadley@obhs.school.nz)

## **ECONOMICS AND BUSINESS STUDIES (10ECO)**

This course focuses on core financial capability skills. It gives students the opportunity to acquire skills they will need now and in the future to participate actively in modern society and economic life. We will focus on students becoming financially capable citizens who are empowered to build a wealthier future for themselves and their families as well as having a sustainable global economic compass.

Topics covered include:

- Economic ideas and the sustainable use of global resources
- Savings and investment with a focus on kiwi saver and the share market
- Budgeting, credit and debt
- Enterprise which involves practical business skills in a hands-on business project

Year 10 Economics and Business Studies gives students a thorough grounding in core financial life skills and is a useful introduction to senior school commerce subjects Accounting, Business Studies and Economics.

If you have any questions, please email [gwyn.pratley@obhs.school.nz](mailto:gwyn.pratley@obhs.school.nz)

## **FOOD AND NUTRITION (10FDN)**

Year 10 Food and Nutrition builds on content from Year 9. Year 10 starts by looking at Eating well - how nutrition is key to maintaining a healthy life. The aim is to extend students' understanding and knowledge of food, diet, and health. We also seek to develop their practical skills in food preparation and in different cooking techniques to enable them to make informed decisions about their own diet and food choices. This is followed by Food & Culture. Students will look at how culture and tradition influence food choices, the changing food landscape of New Zealand, classic Kiwiana, and Māori cuisine.

Students experience a practical cooking session per week followed by a theory lesson. This subject provides the platform for students to enter Year 11 Food and Nutrition. Students can study this university entrance subject through to Year 13.

If you have any questions, please email [emma.moore@obhs.school.nz](mailto:emma.moore@obhs.school.nz)

## **FRENCH (Terms 1 and 2) (10FRE1)**

This course follows on from the work done in the Year 9 option and can lead into French 2, if you wish. It is based on a range of approaches and materials, including on line programs that help you become more competent in the language, particularly in spoken French.

If you want to do French but don't think that you want to do a whole year of it then you should choose French 1, because French 2 is an extension course and will not be suitable for you to start half way through the year.

Topics may include contemporary music, social media, hobbies, French festivals and eating habits.

If you have any questions, please email [elaine.kelly@obhs.school.nz](mailto:elaine.kelly@obhs.school.nz)

## **FRENCH (Terms 3 and 4) (10FRE2)**

This course follows on from the work done in the French 1 in terms 1 and 2. You should do French 1 to be able to access this course. If you are serious about learning French and think you may want to take it as an NCEA subject, you should opt to do BOTH French 1 and French 2 i.e.: French for a whole year. French 2 is an extension course and will not be suitable for you to start half way through the year.

You will investigate Francophonie countries, the French Revolution and do a lot more autonomous inquiry based work. There will also be the chance to do some preparation for the NCEA Level 1.

If you have any questions, please email [elaine.kelly@obhs.school.nz](mailto:elaine.kelly@obhs.school.nz)

## **GERMAN (Terms 1 and 2) (10GER1)**

This course follows on from the work done in the Year 9 option and can lead into German 2, if you wish. It is based on a range of approaches and materials, including on line programs that help you become more competent in the language, particularly in spoken German.

If you want to do German but don't think that you want to do a whole year of it then you should choose German 1, as German 2 is an extension course and will not be suitable for you to start halfway through the year.

Topics may include contemporary music, social media, hobbies, German festivals and eating habits.

If you have any questions, please email [elaine.kelly@obhs.school.nz](mailto:elaine.kelly@obhs.school.nz)



## **GERMAN (Terms 3 and 4) (10GER2)**

This course follows on from the work done in the German 1 in terms 1 and 2. You should do German 1 to be able to access this course. If you are serious about learning German and think you may want to take it as an NCEA subject, you should opt to do BOTH German 1 and German 2 i.e.: German for a whole year. German 2 is an extension course and will not be suitable for you to start half way through the year.

You will investigate German-speaking countries, the history of the Berlin Wall and do a lot more autonomous inquiry based work. There will also be the chance to do some preparation for the NCEA Level 1 German Course.

If you have any questions, please email [elaine.kelly@obhs.school.nz](mailto:elaine.kelly@obhs.school.nz)

## **DIGITAL MEDIA STUDIES (10DMS)**

The course is designed around us creating the media of today: live streams, vlogs, social media posts, video and web sites. To do this, we look at how media products are created, how they can be used to influence people in a society and the history of media production.

During the course students will get hands-on experience using still and video cameras to create videos and learn how to live-stream gaming, sports and other events such as our school production. This course is modern, engaging and prepares students for being creative in a digital world.

If you have any questions, please email [peter.eaton@obhs.school.nz](mailto:peter.eaton@obhs.school.nz)

## **MENTAL FITNESS (10MEN)**

This course recognises that optimal performance in the classroom, on the sports field or on the stage relies on having the mental fortitude to try and problem solve both as an individual and as part of a team. It also acknowledges that the brain is complicated, and that personal excellence is an individual journey and goal. This course draws from resources in areas such as neuroscience, psychology and philosophy around optimal human performance.

Students in this course will experience mental fitness theory, with both practical and academic activities that are evidence-based. The aim is to develop their skills in the areas of critical thinking and mental resilience, while also developing the knowledge of how to lead others in well-being.

If you have any queries, please email [rob.wither@obhs.school.nz](mailto:rob.wither@obhs.school.nz)

## **MUSIC (10MUS)**

Year10 Music covers composition, with students writing original music, and performance, where the students perform as a soloist and as part of a group on their performance instruments. The basic theory and rudiments of music are also covered and music history and the study of different styles of music are introduced. It is recommended that students wishing to study Year 11 Music have at least two years experience on an instrument.

If you have any questions, please email [konrad.hanson@obhs.school.nz](mailto:konrad.hanson@obhs.school.nz)

## **TECHNOLOGY: METAL (10WTM)**

This course is focused on developing practical and design skills mainly using sheet metal although other materials can be incorporated into the programme. The skills developed during this course provide the student with confidence to tackle this subject in the senior levels and eventually enter a trade, profession or just have it as a useful hobby. All students design and make a "take home" project.

If you have any questions, please email [greg.densem@obhs.school.nz](mailto:greg.densem@obhs.school.nz)

## **TECHNOLOGY WOOD (10WTW)**

This course is focused on developing skills in both design and practical work. The students learn to work with mainly hand tools and a variety of materials such as solid timber, processed boards and plastics. The skills learnt during this course are intended to develop hand/eye co-ordination which will enable students to cope confidently with this subject at senior levels. They can then go on to enter a trade or profession or have it as a useful hobby. All students design and make a "take home" project.

If you have any questions, please email [johnny.simmons@obhs.school.nz](mailto:johnny.simmons@obhs.school.nz)

## **TE REO MĀORI 1 (Terms 1 and 2) (10MAO1)**

This course follows on from the Year 9 introductory module. It is not essential to have done the Year 9 module to enter this course. The work is practical, emphasising the skills of speaking, listening, reading and writing in the context of Tikanga Māori. There will be added activities such as Mau Rakau, Ki O Rahi, Te Ao Haka, and Cultural Practices.

If you have any questions, please email [dave.thomas@obhs.school.nz](mailto:dave.thomas@obhs.school.nz)

## **TE REO MĀORI 2 (Terms 3 and 4) (10MAO2)**

This course follows on from the work done in the Te Reo Māori 1 in terms 1 and 2. You should have done Te Reo Māori 1 or have reached a competent level in Year 9. If you are serious about learning Te Reo Māori and think you may want to take it as an NCEA subject, you should opt to do both Te Reo Māori 1 and Te Reo Māori 2 i.e.: Te Reo Māori for a whole year.

There will also be the chance build a portfolio towards NCEA Level 1 Te Reo Māori in the later part of term 4, and continue to build on other practical activities.

If you have any questions, please email [dave.thomas@obhs.school.nz](mailto:dave.thomas@obhs.school.nz)



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