



Otago Boys' High School

STRATEGIC PLAN 2023 - 2025

Vision - Matawhānui:

Confident, resilient young men with a sense of purpose

Mission - Whakatakanga:

A dynamic, diverse learning environment promoting knowledge and innovation amongst a backbone of tradition, culture and values

Values - Wāiru:

Respect, Courage, Perseverance, Excellence and Honour.

Honest and meaningful partnerships with; the OBHS Māori Parent Committee, OBHS Pasifika Parent Committee, OBHS Parent Teacher Association, OBHS School House Parent Committee, and the OBHS Foundation.

He waka eke noa - A canoe which we are all in with no exception

ACADEMIC - High Expectations, high achievement

1. Develop, introduce, and deliver the OBHS Junior Curriculum.
2. Support all Priority Learners to achieve excellent educational outcomes.
3. Enhance the NCEA changes to promote a high level of academic achievement as the standard for all.

SCHOOL HOUSE - Thriving young men

1. Promoting adaptability, resilience, and leadership in students.
2. Commitment to first class student care through staff development.
3. A strong developmental plan for School House facilities that deals with the present and plans for the future.

SCHOOL CULTURE - A safe place first

1. Free from bullying, discrimination, and racism.
2. Where 'Tu Mana'; standing proud, is lived and understood, shifting from 'Good to Great'.
3. Good modern man: a curriculum that promotes a healthy individual.
 - Health programme
 - Depth in analysis and school based research
 - The Triple threat

STAFF DEVELOPMENT - Investing in quality people

1. Develop quality teaching.
2. Meaningfully incorporate Te Reo Māori and Tikanga Māori into everyday teaching.
3. Retention and recognition of OBHS staff in extracurricular activities.

Our enablers in the School and School House; Strong Financial Planning, Excellent Facilities, Excellence in teaching, Collaboration and partnership, Policies and practices



Otago Boys' High School

STRATEGIC PLAN 2023 - 2025

ACADEMIC - High Expectations, high achievement

1. Development and introduction of the OBHS Junior Curriculum.
 - Clear and consistent reporting on achievement to students and parents
 - Development of robust Literacy and Numeracy programme
2. Support Māori/Pasifika learners to achieve excellent educational outcomes.
 - Promotion of pathway planning
 - Academic tracking and individual pathway progression
3. Planned actions to accelerate learning for the Gifted & Talented.
 - Improved NCEA and Scholarship achievement
 - Māori and Pasifika achieving excellent educational outcomes
 - Learning Needs students achieving excellent educational outcomes
 - Special Needs students achieving equitable educational outcomes

SCHOOL HOUSE - Thriving young men

1. Developing adaptability, resilience, and leadership.
 - A place of social growth and opportunity
 - Implement a peer support programme and Year 12 Leadership
2. Commitment, accountability from all stakeholders.
 - Robust and effective pastoral systems that are regularly reviewed
 - Investment in staff training and people development
3. Clear developmental plan for the site.
 - Clear and consistent facility plan
 - Use of financial surpluses to drive a better facility
 - Close planning with the OBHS Foundation on School House development

SCHOOL CULTURE - A safe place first

1. Free from bullying, discrimination, and racism
 - Equity of pathway and opportunity for all
 - Opportunity for student voice and student ownership of the school
 - Student Leadership review
 - School Council and student groups (i.e. GSA)
2. Where 'Tu Mana'; standing proud, is lived.
 - A deeper connection and responsibility to each other through living the school values
 - Goal Setting and enhanced feedback to students
 - Students celebrating students
3. A good modern man
 - A curriculum that supports whole boy development
 - Analysis of attendance and pastoral trends
 - Sport and cultural options enhanced and encouraged.
 - Reporting that reflects activity
 - Celebration of Good Men, not just sportsmen
 - Modelling

STAFF DEVELOPMENT - Investing in quality people

1. Develop quality teachers/staff.
 - Focused support to be highly skilled classroom practitioners
 - Support connection and commitment to extracurricular
2. Clear structures that enhance staff practice.
 - Clear staff wellness practices that enhance connection
 - Opportunity for growth and development as a teacher through quality PLD
 - Use of school structures to highlight areas of strong performance
 - Classroom observations
 - Professional growth cycle
 - Senior leadership appraisal model
3. All staff driving the school values
 - Connection to school values on a daily basis
 - Connection to the students
 - Acknowledged leadership opportunities that enhance teacher connection

Our enablers in the School and School House; Strong Financial Planning, Excellent Facilities, Excellence in teaching, Collaboration and partnership, Policies and practices